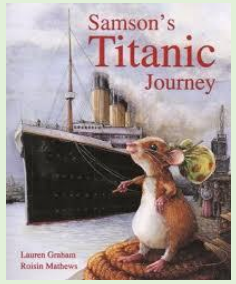
What was life like on the Titanic?

Y1 – Summer 1

English

This term the children will explore Samson's Titanic Journey through talk, drama and writing. They will develop their understanding of the story and the historical event. Children will learn to ask and write clear questions, build new vocabulary using our Word Aware approach.



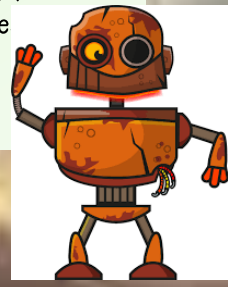
As readers we will be consolidating our knowledge of our new phase 5 sounds while getting ready for the Phonics screening check. Following the Little Wandle scheme, we will continue to 'grow the code' and learn alternate sounds. We will continue to read regularly both in small groups and during our class story time. We will share a range of fiction and non-fiction stories.

Maths

This half term as mathematicians we will continue to follow the Hampshire HIAS planning. We will look at

- Addition and Subtraction with mass
- Multiplication and Division
- Geometry
- Number and Place Value – Addition and Subtraction

We are continuing to promote the use of NumBots. This is an online maths game (a sister game to TTrockstars in the Junior schools). The children we all have logins so they practise their maths at home. Please talk to your class teacher if you do not have acce



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Geography

As Geographers, we will be exploring the question: Where did the Titanic go on it's Journey? We will be looking back at the 4 countries of the UK with a larger focus on their surrounding seas.

History

As Historians, we will be exploring the question: What was it like to live on the Titanic?

We will be looking at a range of sources of evidence to see what the Titanic was like, what the passengers could do, how they might've felt and sequencing the key events.

Computing

In the unit 'Digital writing' pupils will learn how to use a keyboard confidently, recognising letters, numbers and basic keys. They will practise typing words and simple sentences to support their early writing and digital skills.

Science

As Scientists, we will be investigating the question, How do our bodies help us to survive in different environments, like being on the Titanic? In this Year 1 science unit, children learn about animals, including humans, by identifying and grouping different animals and exploring what they eat. Pupils also learn about the human body, naming basic body parts, understanding the five senses, and recognising how these help us to stay healthy and safe.

Longitudinal study

This term, we will be continuing our longitudinal study to check to see if the minibeasts in our area have changed in Spring.

PE

We will be following the scheme GetSet4PE and cover 2 units:

- Athletics
- Striking and Fielding

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Music

As musicians we will be looking at traditional sea songs such as 'The big ship sails.' We will be working on keeping a steady beat and adding in untuned percussion instruments to add affect.

RE

The topic focus is Community and Hindu traditions. Children will develop an understanding of community by first expressing their own experiences creatively. By the end, children will recognise the importance of community both to people who follow Hindu traditions and to themselves.

SCARF

We will be looking at Being my best. We will be learning about how to keep our bodies healthy.

Vocabulary

north, south, east, west, compass, map, route, ocean, sea, Atlantic Ocean, iceberg, waves, weather, storm, ship, boat, captain, crew, passengers, lifeboat, deck, engine, journey, travel, rescue, sink, cold water, safety, harbour, coast, shoreline, world, history, past, olden days, timeline, event, disaster, explore, explorer, travel

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Art

This term, we will be learning about the artist Vincent van Gogh, with a focus on his famous painting Starry Night. We will explore how van Gogh used movement, swirling lines, and bold colours to show emotion in his artwork. Children will create a mixed-media picture of the Titanic, using paint and other materials. Their artwork will be inspired by Vincent van Gogh's expressive, swirling style, just like in Starry Night.

Handwriting

We will continue to follow the 'Kinetic Letters' Scheme at our school. We are going to practise writing "perfect sentences" containing our capital letters, finger spaces and full stops.

Dojo

Please remember to check Dojo weekly for any updates from your child's class teacher. ☺

ClassDojo