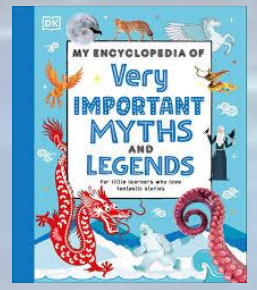
# Where does my Mythical Creature live?

Y1 - Spring

## English

This unit introduces children to a range of mythical creatures and builds their descriptive vocabulary through sorting, observing, and discussing key features. Across the five weeks, pupils develop ideas for their own mythical creature and gradually learn to plan, write, edit, and improve a simple narrative.




As readers we will be consolidating our knowledge of our new phase 5 sounds. Following the Little Wandle scheme, we will continue to 'grow the code' and learn alternate sounds. We will continue to read regularly both in small groups and during our class story time. We will share a range of fiction and non-fiction stories.

## Maths

As mathematicians we will continue to following the Hampshire HIAS planning. We will look at:

Addition and Subtraction

- Number bonds to 10
- Solving one step problems

Addition and Subtraction with Money

- Ordering amounts
- Compare amounts
- Solve problems with money

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## Geography

As geographers, we will be learning about the 4 countries which make up the UK and their capital cities. We will also be learning about the seas which surround these countries.

## Science

As scientists we will briefly revisit our longitudinal study and check to see if the minibeasts in our area have changed.

We will spend time developing our scientific vocabulary by using 'Explorify'. Also, as the seasons change, we will learn about plants and what they need to survive. We will also plant our own seeds and monitor their growth over a period of time

## DT

In DT the children will design and make their own moving mythical creature models. They will learn how to plan a simple design, select suitable material such as card, paper and split pins, and safely cut and join pieces together. Using a basic lever mechanism they will create wings that move up and down to bring their dragons to life.

## Handwriting

We will continue to follow the 'Kinetic Letters' Scheme at our school. We are going to practise writing "perfect sentences" containing our capital letters, finger spaces and full stops.

## PE

We will be following the scheme GetSet4PE and cover 2 units: Yoga and Target games

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## Music

As Musicians, we will explore sounds looking at pitch, timbre and tempo. We will use percussion instruments to create a soundscape for our own mythical creatures.

## RE

We are starting a topic called 'Palm Sunday and Welcoming'.

## SCARF

We will continue to follow the SCARF scheme and move on to the topic 'Rights and Respect'.

## Vocabulary

Mysterious, enchanted, shimmering, creature, adventure, imagine, welcoming, rights, respect, levers, mechanisms, fixed pivot, loose pivot,

## Class Dojo

Please remember to check Class Dojo weekly for any updates from your child's class teacher. ☺