Year R – Autumn 1

Marvellous Me!

Values:
Independence

Description: Familiarising ourselves with our classes, our year group, our school and our community.

Hook: Making chatter tubes at home with our grown-ups to support our transition. Sharing our chatter tubes in school.

Emotional well-being: Learning about the 'Prep 4 best' mentality and an introduction to the 5C's.

Quality texts: Lulu's first day, All are welcome here, The perfect fit, Pete the cat – I love my white shoes, A superhero like you, The little red hen, White Rabbit's Colours, What the ladybird heard, A handful of buttons.

Outcome: We will be confident in our new setting and will understand the behaviour expectations. We will know who our safe adults are across the school.

As readers we will:
Join in with rhyme, songs and poems. Begin to be aware of the way stories are structured. Continue a rhyming string. Match an initial sound to a picture. Orally blend and segment simple CVC words.

As writers we will:
Give meaning to the marks we make. Practice writing our names. Use talk to link our ideas, clarify thinking and feelings. Orally segment the sounds in simple words. Drawing lines and circles, practising our hand control.

As Mathematicians we will:
Practice counting objects, actions and sounds. Match and sort objects into groups, comparing amounts saying when they are equal or have more/fewer. Subitise numbers 1, 2, 3, 4 and 5. Recite numbers up to 10, recognise numerals to 10 and order them correctly. Accurately count a quantity from a larger group of objects.

As explorers we will:
Talk about members of our immediate family/carers and relationship to us. Remember and talk about significant events in our own experience. Talk about pre-school experiences. Talk about some of the things we have observed such as natural and found objects. Talk about and observe seasonal change with a focus on Autumn and Harvest. Become familiar with our surroundings and explain the rules to our grown ups.

Empowerment Approach

5C's – Comfortable

Feeling safe and our safe people.

Our Golden Rules:

"Striving for the best in everyone"

- We are **ready**.
- We are **respectful**.
- We are **safe**.

The rules will be taught through stories and discussions.

As speakers and listeners, we will:

Listen to stories, expressing our likes and dislikes. Maintain attention in whole class and small group contexts for a short period of time. Join in with repeated phrases, rhymes and songs. Match rhyming words in pairs. Understand questions or instructions that have two parts. Consistently use sentences of 4-6 words.

As movers we will:

Mark make using a range of resources such as pencil and paintbrush. Use scissors to cut simple shapes. Use a knife and fork to cut and eat food. Practice opening our book bags and taking our jumpers off independently. Safely negotiate space, avoiding obstacles in our outdoor environment. Climb up the climbing frame using the rope.

As creators we will:

Develop storylines in our pretend play. Investigate the possibilities of a range of mark making tools. Sing familiar songs and join in with familiar nursery rhymes. Explore and learn how sounds can be changed. Taps out a simple repeated rhythm.